

Charter school Mary Ellen Halvorson Education Foundation
 Charter name Tri-City College Prep
 d.b.a. (as applicable)

County Yavapai CTDS number 138757000

FY 2026

State of Arizona

Charter School Annual Budget

Proposed _____
 Version _____

Charter website link of posted budget <https://tricityprep.org/school-board/school-board-budgets-a>

By the Governing Board

We hereby certify that the budget for the school year 2026 was
 Proposed June 9, 2025
 Adopted _____
 Revised _____
 Date

[Signature] 6-9-25
[Signature] 06/09/2025

1. Total budgeted revenues for fiscal year 2025 \$ 3,070,569

2. **Estimated revenues by source for fiscal year 2026**

Local	1000	\$	<u>125,000</u>
Intermediate	2000	\$	<u> </u>
State	3000	\$	<u>2,634,712</u>
Federal	4000	\$	<u>75,000</u>
TOTAL		\$	<u>2,834,712</u>

Charter school contact employee: Jennifer L. Pittman
 Telephone: 928-777-0403 Email: jpittman@tricityprep.org

The FY 2026 budget file for the version described at left will be uploaded through the School Finance Budget System on ADE's website by June 10, 2025
 Type the date as MM/DD/YYYY

[Signature]
 School official signature

[Signature]
 School official signature

Matthew Halvorson
 School official (typed name)

Tamela Halvorson
 School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

- Check box if the school is new and will begin operations in FY 2026.
1. Average salary of all teachers employed in budget year 2026 \$ 47,439
 2. Average salary of all teachers employed in prior year 2025 \$ 54,857
 3. Increase in average teacher salary from the prior year 2025 \$ -7,418
 4. Percentage increase -13.5%

Comments on average salary calculation (optional):

Charter school	Mary Ellen Halvorson Education Foundation	County					Yavapai		CTDS number		138757000
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior year 2025	Totals Budget year 2026	% Increase/ decrease		
Expenses											
1000 Schoolwide Project and 1500-1999 Other Special Projects											
100 Regular education											
1000 Instruction	1.	980,000	335,900	20,000	47,500	5,000	1,478,050	1,388,400	-6.1%	1.	
Support services											
2100 Students	2.	59,000	21,590	2,000	2,100	500	78,750	85,190	8.2%	2.	
2200 Instruction	3.	91,000	31,785	25,000	100,000	5,000	214,350	252,785	17.9%	3.	
2300 General administration	4.	240,000	84,400	1,000	1,000	1,000	293,250	327,400	11.6%	4.	
2400 School administration	5.	94,000	39,300	40,000	10,500	1,000	118,500	184,800	55.9%	5.	
2500 Central services	6.	0	0	120,000	26,500	1,000	146,000	147,500	1.0%	6.	
2600 Operation & maintenance of plant	7.	57,000	31,800	45,000	35,000	5,000	159,350	173,800	9.1%	7.	
2900 Other support services	8.	0	0	0	0	0	0	0		8.	
3000 Operation of noninstructional services	9.	0	0	0	0	0	0	0		9.	
4000 Facilities acquisition & construction	10.	0	0	0	0	0	0	0		10.	
5000 Debt service	11.	0	0	0	0	0	0	0		11.	
610 School-sponsored cocurricular activities	12.	0	0	0	0	75,000	75,000	75,000	0.0%	12.	
620 School-sponsored athletics	13.	0	0	0	0	25,000	25,000	25,000	0.0%	13.	
630, 700, 800, 900 Other programs	14.	0	0	0	0	0	0	0		14.	
Subtotal (lines 1-14)	15.	1,521,000	544,775	253,000	222,600	118,500	2,588,250	2,659,875	2.8%	15.	
200 Special education											
1000 Instruction	16.	50,000	15,750	2,000	525	0	63,250	68,275	7.9%	16.	
Support services											
2100 Students	17.	0	0	1,000	525	0	1,500	1,525	1.7%	17.	
2200 Instruction	18.	0	0	0	525	1,000	1,500	1,525	1.7%	18.	
2300 General administration	19.	0	0	0	0	0	0	0		19.	
2400 School administration	20.	0	0	0	0	0	0	0		20.	
2500 Central services	21.	0	0	0	0	0	0	0		21.	
2600 Operation & maintenance of plant	22.	0	0	0	0	0	0	0		22.	
2900 Other support services	23.	0	0	0	0	0	0	0		23.	
3000 Operation of noninstructional services	24.	0	0	0	0	0	0	0		24.	
4000 Facilities acquisition & construction	25.	0	0	0	0	0	0	0		25.	
5000 Debt service	26.	0	0	0	0	0	0	0		26.	
Subtotal (lines 16-26)	27.	50,000	15,750	3,000	1,575	1,000	66,250	71,325	7.7%	27.	
400 Pupil transportation	28.	0	0	0	0	0	0	0		28.	
530 Dropout prevention programs	29.	0	0	0	0	0	0	0		29.	
540 Joint career & technical ed. & vocational ed. center	30.	0	0	0	0	0	0	0		30.	
550 K-3 Reading	31.	0	0	0	0	0	0	0		31.	
Subtotal (lines 15 and 27-31)	32.	1,571,000	560,525	256,000	224,175	119,500	2,654,500	2,731,200	2.9%	32.	
1010 Classroom Site Project (from page 3, line 6)	33.	155,000	50,000	7,000	11,000		223,000	223,000	0.0%	33.	
1020 Instructional Improvement Project (from page 2, line 5)	34.						18,000	18,000	0.0%	34.	
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.	
1100-1499 Federal and State projects (from page 2, line 32)	37.						75,000	75,000	0.0%	37.	
Total (lines 32-37)	38.	1,726,000	610,525	263,000	235,175	119,500	2,970,500	3,047,200	2.6%	38.	

Federal and State projects

1100-1399 Federal projects

	Prior year 2025	Budget year 2026	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	0	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	0	2.
3. 1160 ESEA Title IV-21st Century Schools	0	0	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	0	5.
6. 1200 ESEA Title VII-Indian Education	0	0	6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0	0	7.
8. 1220 IDEA, Part B	35,000	35,000	8.
9. 1230 Johnson-O'Malley	0	0	9.
10. 1240 Workforce Investment Act	0	0	10.
11. 1250 AEA-Adult Education	0	0	11.
12. 1260-1270 Vocational Education-Basic Grants	0	0	12.
13. 1280 ESEA Title X-Homeless Education	0	0	13.
14. 1290 Medicaid Reimbursement	0	0	14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0	0	15.
16. 13 Impact Aid	0	0	16.
17. 1310-1399 Other Federal Projects	40,000	40,000	17.
18. Total federal projects (lines 1-17)	75,000	75,000	18.

1400-1499 State projects

19. 1400 Vocational Education	0	0	19.
20. 1410 Early Childhood Block Grant	0	0	20.
21. 1420 Extended School Year-Pupils with Disabilities	0	0	21.
22. 1425 Adult Basic Education	0	0	22.
23. 1430 Chemical Abuse Prevention Programs	0	0	23.
24. 1435 Academic Contests	0	0	24.
25. 1450 Gifted Education	0	0	25.
26. 1456 College Credit Exam Incentives	0	0	26.
27. 1460 Environmental Special Plate	0	0	27.
28. 1465 Charter School Stimulus Fund	0	0	28.
29. 14 Arizona Industry Credentials Incentive	0	0	29.
30. Other State Projects	0	0	30.
31. Total State projects (lines 19-30)	0	0	31.
32. Total federal and State projects (lines 18 and 31)	75,000	75,000	32.

Capital acquisitions

	Prior year 2025	Budget year 2026	
1. 0181 Intangible assets	0	0	1.
2. 0191 Land and land improvements	0	0	2.
3. 0192 Site improvements	0	0	3.
4. 0194 Buildings and building improvements	0	0	4.
5. 0196 Equipment	0	0	5.
6. 0198 Construction in progress	120,000	1,200,000	6.
7. Total capital acquisitions (lines 1-6)	120,000	1,200,000	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6	0	0	8.

Special education programs by type

	Program 200 prior year 2025	Program 200 budget year 2026	
1. Total all disability classifications	66,250	91,325	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical ed.	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	66,250	91,325	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2025	Budget year 2026	
1. Teacher compensation increases	8,000	8,000	1.
2. Class size reduction	10,000	10,000	2.
3. Dropout prevention programs	0	0	3.
4. Instructional improvement programs	0	0	4.
5. Total Instructional Improvement (lines 1-4)	18,000	18,000	5.

Proposed ratios for special education

Teacher-pupil	1 to	<u>20.0</u>
Staff-pupil	1 to	<u>5.0</u>

Selected expenses by type
(Must be included on page 1)

Audit services	17,500
Classroom instruction	1,541,300

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

Debt service

Interest 6850	0
Redemption of principal	0

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2025	Budget year 2026	
Classroom Site Project 1010								
1000 Instruction	1.	125,000	40,000	4,000	5,000	174,000	174,000	0.0%
2100 Support services—students	2.	15,000	5,000	2,000	5,000	27,000	27,000	0.0%
2200 Support services—instruction	3.	15,000	5,000	1,000	1,000	22,000	22,000	0.0%
2300 Support services—general administration	4.			0		0	0	
3300 Community services operations	5.	0	0	0		0	0	
Total Classroom Site Project (lines 1-5)	6.	155,000	50,000	7,000	11,000	223,000	223,000	0.0%

Classroom Site Project 1010 budgeted property payments	
Property disbursements	0
Interest 6850	0
Redemption of principal	0

FY 2026 Summary of charter school proposed budget

CTDS number 138757000

	Totals		% Increase/decrease
	Prior year 2025	Budget year 2026	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	1,478,050	1,388,400	-6.1%
Support services			
2100 Students	78,750	85,190	8.2%
2200 Instruction	214,350	252,785	17.9%
2300 General administration	293,250	327,400	11.6%
2400 School administration	118,500	184,800	55.9%
2500 Central services	146,000	147,500	1.0%
2600 Operation & maintenance of plant	159,350	173,800	9.1%
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	75,000	75,000	0.0%
620 School-sponsored athletics	25,000	25,000	0.0%
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	2,588,250	2,659,875	2.8%
200 Special education			
1000 Instruction	63,250	68,275	7.9%
Support services			
2100 Students	1,500	1,525	1.7%
2200 Instruction	1,500	1,525	1.7%
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	66,250	71,325	7.7%
400 Pupil transportation	0	0	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	2,654,500	2,731,200	2.9%

The budget of Mary Ellen Halvorson Education Foundation (d.b.a. Tri-City College Prep) for fiscal year 2026 was officially proposed by the Governing Board on June 09, 2025. The complete budget may be reviewed by contacting Jennifer L. Pittman at 9287770403 or jpittman@tricityprep.org.

Special education programs	Totals		% Increase/decrease
	Prior year 2025	Budget year 2026	
Total all disability classifications	66,250	91,325	37.8%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	66,250	91,325	37.8%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2025	Budget year 2026	
Schoolwide	2,654,500	2,731,200	2.9%
Classroom Site Project	223,000	223,000	0.0%
Instructional Improvement	18,000	18,000	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	75,000	75,000	0.0%
State projects	0	0	
Capital acquisitions	120,000	1,200,000	900.0%
Total expenses	3,090,500	4,247,200	37.4%

Average teacher salary	
Average salary of all teachers employed in the budget year 2026	47,439
Average salary of all teachers employed in the prior year 2025	54,857
Increase in average teacher salary from the prior year 2025	(7,418)
Percentage increase	-13.5%
Comments on average salary calculation (optional):	

This tab presents information on the amount and planned use of the Charter's project balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending project balance amounts, all amounts included on this tab are estimates.

Estimated FY 2025 project balances and planned uses in FY 2026 and thereafter

	All Projects
1. FY 2024 final ending project balance If the final ending project balance does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE	366,958
2. FY 2025 activity, year-to-date and estimated through June 30	
(a) FY 2025 revenues	2,812,467
(b) FY 2025 expenses, indirect costs, reversions, capital acquisitions, and redemption of principal	2,810,000
3. Estimated FY 2025 ending project balance	369,425
(a) With donor restrictions/Restricted	100,000
(b) Without donor restrictions/Unrestricted	269,425
(c) Total (must agree to line 3 above)	369,425
4. Estimated FY 2025 ending project balance and planned uses	
(a) Deficit balance	0
(b) Planned to be spent in FY 2026	369,425
(c) Planned to be spent in FY 2026 to support operations of other school sites within the same charter management organization	0
(d) Maintained for spending after FY 2026	0
(e) Total project balance (should agree to amount on line 3)	369,425

5. **Comments (optional)**

Plan to spend past reserves on new building

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2025	Budget year 2026	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00	0.00	0	0	0	0	0	0	0
Support services										
2100 Students	2.	0.00	0.00	0	0	0	0	0	0	0
2200 Instruction	3.	0.00	0.00	0	0	0	0	0	0	0
2300 General administration	4.	0.00	0.00	0	0	0	0	0	0	0
2400 School administration	5.	0.00	0.00	0	0	0	0	0	0	0
2500 Central services	6.	0.00	0.00	0	0	0	0	0	0	0
2600 Operation & maintenance of plant	7.	0.00	0.00	0	0	0	0	0	0	0
2900 Other support services	8.	0.00	0.00	0	0	0	0	0	0	0
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00	0.00	0	0	0	0	0	0	0
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2025	Budget year 2026	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00	0.00	0	0	0	0	0	0	0
Support services										
2100 Students	13.	0.00	0.00	0	0	0	0	0	0	0
2200 Instruction	14.	0.00	0.00	0	0	0	0	0	0	0
2300 General administration	15.	0.00	0.00	0	0	0	0	0	0	0
2400 School administration	16.	0.00	0.00	0	0	0	0	0	0	0
2500 Central services	17.	0.00	0.00	0	0	0	0	0	0	0
2600 Operation & maintenance of plant	18.	0.00	0.00	0	0	0	0	0	0	0
2900 Other support services	19.	0.00	0.00	0	0	0	0	0	0	0
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00	0.00	0	0	0	0	0	0	0
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 220.0000
Difference	= 0.0000	= 280.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.1120
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 1.5100
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	1.3990	1.5100
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	1.3990	1.5100

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count			
	K-3	K-3 Reading	
Non-AOI	0.000	0.000	
AOI FT*	0.000	0.000	
AOI PT*	0.000	0.000	
Total	0.000	0.000	
	K-3	\$	0.00
	K-3 Reading	\$	0.00

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Mary Ellen Halvorson Education Foundation
 Basic Calculations For Equalization Assistance
 FY 2026

Calculation For Base Support Level

	Non-AOI	AOI-FT	AOI-PT	
	Weighted Student Count	Weighted Student Count	Weighted Student Count	
Regular Education Weighted Student Count	0.0000	409.1450	0.0000	
Group B - Add On Weighted Student Count	+ 3.2120	+ 0.0000	+ 0.0000	
Total Student Count	= 3.2120	= 409.1450	= 0.0000	
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500	
Weighted Student Count	= 3.2120	= 388.6878	= 0.0000	
Total Weighted Student Count			391.8998	
Base Level Amount (FY25)			\$5,013.00	
Base Support Level	391.8998	x \$5,013.00		\$1,964,593.45
Base Support Level Adjustments				
Audit Service Expense				\$19,250.00
Adjustment For Remote Instructional Time Calculated By ADE				\$0.00
Adjusted Base Support Level	\$1,964,593.45	+ \$19,250.00		\$1,983,843.45

Mary Ellen Halvorson Education Foundation
Basic Calculations For Equalization Assistance
FY 2025

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	0.0000	55.0000	0.0000	1.3990	0.0000	76.9450	0.0000
9-12	0.0000	220.0000	0.0000	1.5100	0.0000	332.2000	0.0000
Regular Education Unweighted Student Count	0.0000	275.0000	0.0000				
Total of Unweighted Student Count			275.0000				
Regular Education Weighted Student Count					0.0000	409.1450	0.0000
Total of Weighted Student Count						409.1450	
Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	0.0000	0.0000	0.0000	0.0600	0.0000	0.0000	0.0000
K-3 (Reading)	0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	0.0000	0.0000	0.0000	6.0240	0.0000	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	11.0000	0.0000	0.0000	0.2920	3.2120	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	11.0000	0.0000	0.0000				
Total Unweighted Group B Add On			11.0000				
Group B - Add On Weighted Student Count					3.2120	0.0000	0.0000
Total Weighted Group B Add On						3.2120	